

Contra Costa College

Course Outline (new)

Dangutus and & Number	Haddle and Human Campines 114	Normalian of Woolea	10
Department & Number	Health and Human Services 114	Number of Weeks	18
Course Title	Introduction to Health Care Roles and	Lecture Hours	1
	Responsibilities		
Prerequisite	None	Lab Hours	<u> </u>
Co-requisite	None	Hours By Arrangement	
Prerequisite or		Activity Hours	1
concurrently		_	
Challenge Policy		Units	1
Advisory		· '	

COURSE DESCRIPTION

This course is designed to provide the student with an understanding of medical health care roles and responsibilities with an emphasis on the medical assistant.

COURSE OBJECTIVES

At the completion of the course the student will be able to:

- 1. Describe a history of medicine and the total health care team
- 2. Identify desirable characteristics and personal qualities of the health care worker
- 3. Discuss the basic ethical / legal responsibilities and professional liabilities of the health care worker
- 1. Identify and apply effective verbal / nonverbal communication and behavior adjustments as a health care worker
- 2. Create and maintain successful interpersonal relationships with patients, their families and other staff personnel
- 6. Demonstrate knowledge of the foundation of medical terminology
- 7. Describe training, job responsibilities, employment opportunities, and professional organizations of the medical assistant

COURSE CONTENT: (In detail; attach additional information as needed and include percentage breakdown)

16.7	%	The history of medicine and the health care team
7.8	%	Desirable characteristics and personal qualities of the health care worker
5.5	%	Ethical / legal responsibilities and professional liabilities
14	%	Verbal / nonverbal communication and behavioral adjustments of the health care worker
14	%	Successful interpersonal relationships with patients, families and staff personnel
27	%	The basics of medical terminology
15	%	Medical assisting training, job responsibilities, employment, and professional organizations

METHODS OF INSTRUCTION

Lecture, group discussion, PowerPoint, CDs, DVDs, handouts

INSTRUCTIONAL MATERIALS

Textbook Title: Medical Assisting: Administrative and Clinical Competencies				
Author:	Keir et al			
Publisher:	Delmar Learning			
Edition/Date:	6 th / 2008			
Textbook Title:	Workbook to Accompany Med Clinical Competencies	lical Assisting: Administrative and		
Author:	Keir et al			
Publisher:	Delmar Learning	Delmar Learning		
Edition/Date:	6 th / 2008	6 th / 2008		
Outside of Class Weekly Weekly Reading Assignm Weekly Writing Assignme Weekly Math Problems Lab or Software Application Other Performance Assignment	y Assignments ents on Assignments	Hours per week 1 1		
	ow percentage breakdown for eva	luation instruments)		
10 % Home assignme	ents			
55 % Quizzes				
35 % Final Exam				
GRADING POLICY (Choose I Letter Grade 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D Below 60% = F	x Credit / No Credit 70% and above = Credit Below 70% = No Credit	Student Choice 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D Below 60% = F or 70% and above = Credit Below 70% = No Credit		
Prepared by:	Julie Shieh-Cook			
Course New/Revision Date:	Fall 2008			
Semester/Year Effective	Fall 2008			